

Lesson Design Planning Template

Big Idea What is the big idea that the learner will walk away with at the end of the lesson that is critical for learners at this stage of their learning path?	Learning Outcome(s) What specific things will the learner know or be able to do by the end of the lesson?	Evidence of Learning What does learning look like for this objective? (e.g., accurate performance of a task, correct use of terminology)	Assessments What will learners do to provide evidence of their learning? (e.g., a presentation, a test, a project)	Learning Activities What learning activities will allow learners to acquire and practice the skills necessary to demonstrate their learning and complete the assessment successfully?
Issues in ingenious communities of Canada	-Being able to identify the several issues that ingenious people face today - Understand Reconciliation movements	Indigenous issues are relevant in society today and therefore, as citizens of people who do live in indigenous land, we should educate ourselves about the ongoing issues of indigenous rights. In this lesson plan I hope to further the knowledge of the students and in cooperate educational videos of indigenous activists and speakers.	Learners will provide a self-reflection on what they learned in the lesson in a form of a blog post on Padlet which is shared with classmates.	Discussions between classmates in the padlet forum and reflecting on lesson to further their knowledge on indigenous issues.